**Presentation Planning**

**Roger LeClair**

As you and your teammates plan your Classroom Management Presentation, you have a lot to consider. Maine’s Standard 3 for teachers is: **“Learning Environments: The teacher works with learners to create environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self motivation.”** Wow. Sounds a lot like Meaningful Engaged Learning. So how will you and your teammates create such an environment as part of your presentation?

*Though your planning is as a group, please answer these questions on your own with your personal opinions and perceptions of your team’s plan.*

**Your name:** Roger LeClair

**Your team’s Classroom Management topic:** Teaching Styles

**3.1** **What do you plan to do in both your planning and in your actual presentation that will insure that your learning environment is safe and respectful?**

I recognize that a classroom is composed of diverse students that have varying interests, backgrounds, and sensitivities to issues. I will respect those differences and make sure my actions do not offend people.

**3.1 What have you planned that will encourage positive social interaction?**

I will be discussing how to communicate why content matters, student interest, positive reinforcement, and student motivation. I am planning a group interaction where students will raise their hands and suggest answers to be filled into a worksheet. Discussion will then begin on what the work sheet tells us about where to focus on strategies to increase motivation.

**3.2 Describe what you feel is the most engaging portion of your presentation where students will be working/thinking individually and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.**

We will be filling out a worksheet matrix. They will spend a moment coming up with some ideas individually before coming together in small groups to discuss their answers. It involves a device we worked with recently, and the class was very interested in the technology.

**3.2 Describe what you feel is the most engaging portion of your presentation where students will be working collaboratively and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.**

I will have students work in small groups on filling out a worksheet. This will allow them to work collaboratively. They will be discussing issues on using iPads in education. We have used them in this class, and have discussed this cutting edge issue previously. It is part of an ongoing dialogue within education on the topic. The issue is and will continue to be relevant.

**3.3 List some of the individual learning activities you have planned. When your “students” are working individually, how will you encourage them to be self-directed?**

Students will be initially working on the worksheet by themselves. I will be walking around to answer questions, and also to help keep them on task by proximity.

**3.3 List some of the collaborative / cooperative / team learning activities you have planned. When your “students” are working collaboratively, how will you encourage them to be self-directed while contributing equally to the group?**

They will be working on the worksheet in teams also. I will again be walking around and answering questions and listening to discussions. Also, walking around helps to focus students’ attention and reduce chit-chat by proximity. If I see someone not actively participating, I will go over and get them involved by asking some questions designed to get them thinking.